



TAITĀ CENTRAL SCHOOL ANNUAL IMPLEMENTATION PLAN 2026





Taitā Central School Strategic Plan 2026 – 2028

Vision

Te tu pakari tahi, te whakamana i nga ākonga katoa.

Standing strong together – enhancing the mana of all learners.




Mission Statement

Ako tahi Tātou, Tipu tahi Tātou, Together we Learn, Together we Grow

Whakatauki

Ki te kotahi kākaho, ka whati: ki te Kāpuia, e kore e whati.

When we stand alone, we are vulnerable; but together we are unbreakable.

Strategic Goals	Initiatives				Success Statement
Strategic Goal 1 Whānau Engagement Build strong relationships and work in partnership with families, whānau, aiga to support their tamaiti/child. 	<ul style="list-style-type: none"> Seek regular opportunities to build strong engagement with families/whānau, and aiga and create a schedule of interactions. Grow our families/whānau, and aiga understanding of their tamaiti/child's strengths and needs and ways they can support them. Create an effective learning pathway which supports our ākonga/students and family/whānau to transition to and from our kura/school. 				Our ākonga/students are well supported in their learning at kura/school and at home.
Strategic Goal 2 Cultural Connection Our strong Taitā Central School culture which binds us together and will support us all and guide us in our learning. 	<ul style="list-style-type: none"> Create opportunities to engage with our staff, and students to strengthen our strong Taitā Central School culture. Create clear communication channels within our kura/school and community - both internal and external that reinforce our school culture Grow our knowledge of tikanga in the classroom and kura by upskilling our staff and ākonga around Te Tiriti. Kāwanatanga / Honourable Governance Rangatiratanga / Agency Ōritetanga / Equity 				Staff, students and families/whānau and aiga have a clear understanding of “how we do things around here” providing a strong sense of inclusion and belonging.
Strategic Goal 3 Community Partnerships Partner with other people and organisations to provide purposeful, real world, authentic learning experiences. 	<ul style="list-style-type: none"> Cultivate and build connections with local people and organisations and outside experts to support the interests and passions of our learners and create a programme of learning. Integrate the local environment, history and culture into ākonga/students learning experiences. Build ākonga/student learning pathways (Graduate Profile) by working together with our community and tertiary partners. 				Our ākonga/students engage in a wide range of learning experiences which inspire and equip them to be the best they can be.
Our POWER Values:	Perseverance	Outstanding	Whakawhanaungatanga	Empathy	Respect
	Whakapau Kaha	Kei runga noa atu!	Te toa takitini	Aroha / Ngākau aroha	Kiritau - Whakamana - Whakaute
	Onosa’i	Matua silisili ona lelei	So’otaga	Lagona Alofa	Fa’aaloalo

Strategic Goal 1: Whānau Engagement

Build strong relationships and work in partnership with families, whānau, aiga to support their tamaiti/child.

**Outcome:**

Our ākonga/students are well supported in their learning at kura/school and at home and achieve high levels of success in their learning. Learner attendance is regular and consistent.

Initiative 1: <i>Seek regular opportunities to build strong engagement with families, whānau and aiga.</i>		Measures: survey (2026 Baseline, 2027 mid-point & 2028 end point) Whānau re: effectiveness of communications and personal preferences		
Key Actions:	Accountable	Responsible	Resources / How we will measure...	Complete by
Conduct community consultation and survey ways of working together.	Principal	Leadership Team Principal, DP, AP	Community surveys Face to face consultation/hui & fono \$ for spot prizes, kai etc.	Week 10 T1 2026
Teachers, staff seek out regular opportunities to interact with families, whānau and aiga through • Term 1 Back to School celebration, Ākonga, whānau, Kaiako Kōrero twice yearly, Sports events, Cultural celebrations, Open days, Whānau Hui, Pasifika Fono	Principal	All staff	Compare beginning of year data from families, whānau, aiga consultation and ākonga voice surveys with end of year outcomes – are we meeting whānau/ākonga aspirations? (2026 Baseline, 2027 mid-point & 2028 end point)	Week 10 T1 2026
Survey our community to identify the best way to connect with them - Strengthen communication – text, email, Skool loop, facebook	Principal	Leadership Team Principal, DP, AP	Community surveys Face to face consultation/hui & fono \$ for spot prizes, kai etc.	Week 5 T1 2026
Gather ākonga voice – He aha ngā kōrero ō ākonga – what do they value in their TCS curriculum	Principal	All staff	Ākonga/student conversations – gathering student voice	Week 8 T1 2026
Review our TCS values – possibility of refreshing them	Principal	All staff	Community Survey Face to face consultation/hui & fono \$ for spot prizes, kai etc.	Week 10 T1 2026



Strategic Goal 1: Whānau Engagement

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**Outcome:**

Our ākonga/students are well supported in their learning at kura/school and at home and achieve high levels of success in their learning. Learner attendance is regular and consistent.

Initiative 2:

Grow our families/whānau, and aiga understanding of their tamaiti/child's strengths and needs and ways they can support them.

Measures: (2026 Baseline, 2027 mid-point & 2028 end point)

Numbers of whānau at events will increase.
Whanau actively engaged in learning conversations with teachers around their child's learning pathway.
Whānau Survey

Key Actions:	Accountable	Responsible	Resources / How we will measure...	Complete by
Survey families, whānau and aiga about the best ways to engage with them and build learning partnerships to support their tamariki.	Principal	Leadership Team Principal, DP, AP	Aspirations for our ākonga are clear for our whānau and all stakeholders	Week 10 T2 2026
Whānau hui – sharing new curriculum, learning approaches, assessment and reporting.	Principal	All staff	Face to face consultation/hui & fono \$ for spot prizes, kai etc.	Week 7 T3 2026
Use feedback from learning conferences to provide support to whānau so they understand their child's learning progress and can support them at home.	Principal	Leadership Team Principal, DP, AP	Termly Learning Conferences - Term 1 & 3 Face to face consultation/hui & fono \$ for spot prizes, kai etc.	Week 8 T3 2026
Host a whānau event each term facilitated by outside experts and/or staff to help develop greater understanding of, and empathy for, a range of needs.	Principal	All staff	Whānau Events - \$ for outside experts Face to face consultation/hui & fono \$ for spot prizes, kai etc.	Week 8 T4 2026
Continue building our Hauora Hub and support networks within the school community (e.g. parent coffee group, Māori whānau network). Liaise with other local schools where practical to share expertise and resources.	Principal	Leadership Team Principal, DP, AP, SENCo	Community connections e.g, Whānau Support, Whānau Ora, Kokiri Marae \$ for coffee, milk, kai etc.	Week 10 T3 2026
Introduce new Reporting template (following MOE guidelines) and new assessment practices (SMART).	Principal	All staff	Staff PLD in new Assessment and Reporting practices	Week 9 T4 2026
Use feedback from new school reports and learning conferences to enhance whānau engagement, providing a clearer picture of each child's learning progress.	Principal	All staff	Learning Conversations with parents, whānau	Week 10 T3 2026
Explore the introduction of a new Student Management System (Hero) to enhance communication, tracking, and reporting.	Principal	Leadership Team Principal, DP, AP	Liaise with principal's of schools who have recently changed SMS \$ for changeover	Week 10 T4 2026

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Initiative 3:


Create an effective learning pathway which supports ākonga/students to transition to and from our kura/school.

Measures: (2026 Baseline, 2027 mid-point & 2028 end point)

Analysis of enrolment data identifying what pre-school learning centres our New Entrants are coming from.
Whānau re: effectiveness of communications and personal preferences
Increased interest in the school and roll growth – Evidence of effectiveness of marketing & transition actions.

Key Actions:	Accountable	Responsible	Resources / How we will measure...	Complete by
Create a school prospectus and brochure to share with local kindergartens, pre-schools and local residents.	Principal	Principal	Review local and regional prospectus & brochures Work with photographer \$ for printing costs/koha etc	Week 5 T3 2026
Continue to progress marketing initiatives to increase the visibility of the school and increase the school roll. Obtain quotes for materials and design (e.g. signage, fliers)	Principal	Leadership Team Principal, DP, AP & Board Marketing Sub-committee	Engagement with marketing personnel \$ for consultation fees/new logo, signage, fliers etc.	Week 10 T3 2026
Create a whānau enrolment process – Talanoa/talk with whānau when you enroll at Taita Central School, you are enrolling your whole family/whānau/aiga.	Principal	Leadership Team Principal, DP, AP & Office Manager	Time dedicated to whānau enrolment Training ākonga/students to	Week 10 T4 2026
Consult with Year 7 & 8 providers (Avalon Intermediate, Tui Glen) to gather feedback on how well prepared our leavers are for intermediate.	Principal	Leadership Team Principal, DP	Liaison with local Intermediates (Avalon Intermediate, Tui Glen, St Brendan, Maidstone, Fergusson Intermediate)	Week 10 T4 2026



Strategic Goal 2: Cultural Connection Our strong Taitā Central School culture which binds us together will support us all and guide us in our learning.				Outcome: Staff, students and families/whānau and aiga have a clear understanding of “how we do things around here” providing a strong sense of inclusion and belonging.	
Initiative 1: Create opportunities to engage with our staff, and students to strengthen our strong Taitā Central School culture.		Measures: (2026 Baseline, 2027 mid-point & 2028 end point) Analyse our Taitā/Stokes Valley Kāhui Ako Hauora Wellbeing survey results, Our vision and values are they aligned with our purpose?			
Key Actions:		Accountable	Responsible	Resources / How we will measure...	Complete by
Staff – facilitate discussions/conversations (utilizing outside agencies) about differences in viewpoints and perspectives and create a shared understanding of our principles, pedagogical approaches and “how we do things around here”.		Principal	All staff	Time to meet as a full staff \$ for paying support staff to attend meetings Connecting with outside agencies e.g. MOE, RTLB etc.	Week 9 T4 2026
Define our TCS Connected School Culture <ul style="list-style-type: none"> • How we think, feel and act • What we value • Expectations for learning & behaviour • How we visually represent our connected school culture – design a new school Logo 		Principal	All staff	Time to meet as a full staff \$ for paying support staff to attend meetings	Week 10 T1 2026
Whānau & Community Share our vision of a connected school culture with our whānau and community and seek feedback		Principal	Leadership Team Principal, DP, AP	Face to face consultation/hui & fono \$ for spot prizes, kai etc.	Week 7 T3 2026
Ākonga/Students Gather learner voice throughout the year Share our vision of a connected school culture with our ākonga and seek feedback		Principal	All staff	In class sharing, school assemblies, posters and signage Face to face consultation/hui & fono \$ for printing, posters & signage	Week 8 T4 2026



Strategic Goal 2: Cultural Connection

Our strong Taitā Central School culture which binds us together will support us all and guide us in our learning.

**Outcome:**

Staff, students and families/whānau and aiga have a clear understanding of “how we do things around here” providing a strong sense of inclusion and belonging.

Initiative 2:

Create clear communication channels within our kura/school and community - both internal and external.

Measures: (2026 Baseline, 2027 mid-point & 2028 end point)

Analyse staff and whānau survey of current communication processes, Taitā/Stokes Valley Kāhui Ako Hauora Wellbeing Survey
Evaluate effectiveness of Awhi teams in creating consistency of practice and implementation of refreshed curriculum.

Key Actions:	Accountable	Responsible	Resources / How we will measure...	Complete by
School Behaviour Expectation processes are underpinned by Restorative Practice – based around language, mind-set and practice.	Principal	All staff	\$ for outside facilitators Time to meet as a full staff \$ for paying support staff to attend meetings	Week 10 T1 2026
Evaluate our current communication practices to identify what works well and what needs to be improved Select the most effective communication methods based on feedback and evaluation.	Principal	Leadership Team Principal, DP, AP	Staff, student and community surveys Face to face consultation/hui & fono \$ for spot prizes, kai etc.	Week 8 T4 2026
Develop Awhi teams focused on relational practice and consistency ensuring fidelity of implementation of new curriculum tools and structures	Principal	All staff, LSCo & SWiS	Time for Awhi teams to meet	Week 10 T4 2026



Strategic Goal 2: Cultural Connection

Our strong Taitā Central School culture which binds us together will support us all and guide us in our learning.

**Outcome:**

Staff, students and families/whānau and aiga have a clear understanding of “how we do things around here” providing a strong sense of inclusion and belonging.

Initiative 3:


Grow our knowledge of tikanga in the classroom and kura by upskilling our staff and ākonga around Te Tiriti.(Partnership, Participation & Protection - Kāwanatanga / Honourable Governance Rangatiratanga / Agency Ōritetanga / Equity.)


Measures: (2026 Baseline, 2027 mid-point & 2028 end point)

Taku Reo student survey.
Poutama Reo Framework – Leadership, Teaching & Learning, Student Agency and Whānau.
Mid-Year and End of Year Giving Effect to te Tiriti o Waitangi Reports

Key Actions:	Accountable	Responsible	Resources / How we will measure...	Complete by
Continue our commitment to giving effect to te Tiriti o Waitangi at the Board level, school level and community level	Principal	Leadership Team Principal, DP, AP, All staff & Board	Our Commitment to Te Tiriti o Waitangi Te Reo Team leading this throughout the school/community	Week 10 T4 2026
Use Poutama Reo Framework to identify actions and Next Steps.	Principal	All staff	Community surveys Face to face consultation/hui & fono \$ for spot prizes, kai etc.	Week 10 T3 2026
Review our Te Reo Māori Language Implementation Plan. Link to Māori Achievement Collaborative (MAC) documentation.	Principal	Leadership Team Principal, DP, AP & MAC facilitator	Engaging with MAC facilitator Te Reo Team meetings Face to face consultation/hui & fono \$ for spot prizes, kai etc.	Week 10 T4 2026
Leaders actively create, promote and inspire conditions and prioritize support for ākonga and teachers/teacher aides to develop their ability and confidence to learn Te Reo Māori by: 1.Providing PLD support to increase confidence and use of Te Reo 2.Building Te Reo throughout day and at staff hui 3.Teachers set Te Reo Māori goals in yearly PGC	Principal	Leadership Team Principal, DP, AP	Our Commitment to Te Tiriti o Waitangi Te Reo Team leading this throughout the school/community	Week 10 T4 2026



Strategic Goal 3: Community Partnerships Partner with other people and organisations to provide purposeful and authentic learning experiences.				Outcome: Our ākonga/students achieve success. They engage in a wide range of learning experiences which inspire and equip them to be the best they can be. They have a strong sense of identity and a close connection to their community, environment, and culture.	
Initiative 1: <i>Cultivate and build connections with local people and organisations and outside experts to support the interests and passions of our learners.</i>		Measures: (2026 Baseline, 2027 mid-point & 2028 end point) The number of initiatives, events, experiences and interactions that occur each term/year. Consultation with our stakeholders regarding aspirations for our ākonga.			
Key Actions:	Accountable	Responsible	Resources / How we will measure...	Complete by	
Identify local whānau, tangata whenua and community members (past and present) who can support and inform curriculum content and delivery.	Principal	Leadership Team Principal, DP, AP	Time to identify and meet with representatives of local Iwi and community members.	Week 10 T2 2026	
Consult with local cultural advisors and iwi representatives to ensure our learning experiences respect and integrate Māori values, practices, and reflects significant features of our area.	Principal	Leadership Team Principal, DP, AP	Time to identify and meet with representatives of local Iwi and community members.	Week 10 T2 2026	
Identify local people and organisations who can partner with us to provide purposeful and authentic learning experiences for our ākonga.	Principal	Leadership Team Principal, DP, AP & Staff	Taitā College Massey University Children's University Victoria University of Wellington Waiwhetu Marae – Te Āti Awa Koraunui Marae Takapūwāhia Marae – Ngāti Toa Rangatira	Week 10 T4 2026	
Work with outside organisations (e.g. Massey University Children's University and Victoria University design students) to create authentic and purposeful learning experiences and meet the diverse needs of our learners.	Principal	Leadership Team Principal, DP, AP & Staff	Establish relationships with outside organisations and time to liaise	Week 10 T4 2026	

Strategic Goal 3: Community Partnerships Partner with other people and organisations to provide purposeful and authentic learning experiences.				Outcome: Our ākonga/students achieve success. They engage in a wide range of learning experiences which inspire and equip them to be the best they can be. They have a strong sense of identity and a close connection to their community, environment, and culture.	
Initiative 2: <i>Integrate the local environment, history and culture into ākonga/students learning experiences.</i>		Measures: (2026 Baseline, 2027 mid-point & 2028 end point) EOY Student Achievement Report - Learner outcomes show improvement. Every Day Matters MOE Attendance Summary.			
Key Actions:	Accountable	Responsible	Resources / How we will measure...	Complete by	
Identify local people, places and features of significance to our community and how these should be reflected in our school curriculum.	Principal	Leadership Team Principal, DP, AP	Connecting with our local community, Iwi and local identities \$ for koha	Week 8 T4 2026	
Seek out purposeful, real world, authentic learning experiences which fit with our local curriculum and the refreshed curriculum expectations.	Principal	All staff	Connecting with local organisations \$ for student participation/fees/koha etc.	Week 8 T4 2026	

Strategic Goal 3: Community Partnerships

Partner with other people and organisations to provide purposeful and authentic learning experiences.

**Outcome:**

Our ākonga/students achieve success. They engage in a wide range of learning experiences which inspire and equip them to be the best they can be. They have a strong sense of identity and a close connection to their community, environment, and culture.

Initiative 3:

Build ākonga/student learning pathways (Graduate Profile) by working together with our community and tertiary partners.

Measures: (2026 Baseline, 2027 mid-point & 2028 end point)

Whānau Survey responses – Graduate Profile start and end.
 Consultation with our stakeholders regarding values, aspirations etc for our leavers.
 All staff have a clear understanding of the end goal for our ākonga, irrespective of the year level they teach.

Key Actions:	Accountable	Responsible	Resources / How we will measure...	Complete by
Build a Graduate Profile that combines academic skills and competencies with our vision and values - Refine and review.	Principal	Deputy Principal	Release time for DP Community surveys Face to face consultation/hui & fono \$ for spot prizes, kai etc.	Week 10 T1 2026
Consult with Year 7 & 8 providers (Avalon Intermediate & Tui Glen) to better understand their expectations of our leavers.	Principal	Leadership Team Principal, DP	Release time for DP Liaise with local Intermediates	Week 10 T1 2026
Share our final draft with all stakeholders (pre-schools, kindergartens, Intermediates and community)	Principal	Leadership Team Principal, DP	Release time for DP Community surveys Face to face consultation/hui & fono \$ for spot prizes, kai etc.	Week 4 T2 2026

