



Taitā Central School Newsletter



Ako tahi Tātou, Tipu tahi Tātou
Together we Learn, Together we Grow

Kia ora, Talofa Lava, Kia Orana, Bula Vinaka, Malo e lelei, Malo ni, Fakatalofa atu,
Namaste, Mingalaba, Kumusta, Marhaba, Sawatdee, Xin chào, Choum, Reap, Sour,
Assalamu alaikum, Hello, Greetings!

30 May 2024
30 Mei 2024

Number 8
Waru

Term 2: Week 5
Wāhanga 2: Wiki 5

Principal: principal@taitacentral.school.nz

Office: admin@taitacentral.school.nz

Website: <https://www.taitacentral.school.nz/home>

Coming Events:

Mon 3 June - Kings Birthday Holiday – school closed
Tue 4 June – Jumping June starts
Wed 5 June – Badminton Coaching starts
Wed 12 June – Māori Whānau Hui 9:00-10am
Thu 13 June – Pasifika Family Fono 3:00-4:00pm
Mon 24 June – Matariki Celebration Day
Fri 28 June – Matariki Public Holiday – school closed
Tues 2 July - HuttFest 6:0-8:00pm

To Action:

Important Dates to remember...

Wed 12 June – Māori Whānau Hui 9:00-10am
Thu 13 June – Pasifika Family Fono 3:00-4:00pm
Tues 2 July - HuttFest 6:0-8:00pm

Absence TXT Line: 022 351 2655 - Text child's first & last name, Ako/class, absence reason, sender's name

Tālofa, Manuia le aso,

We have now reached the middle of Term 2 and our ākonga/students are well into their learning routines. These learning routines are very important for our ākonga to feel safe and secure at school and to understand what is expected of them. However, there are times when our routines at school can change for example today when we have been celebrating Samoan Language Week by having a day of art and craft and creativity. The same goes for your routines at home, they help your child feel safe and set them up for a successful day at school.

We really appreciate it when parents, caregivers, whānau let us know if your child has had a disruptive or difficult start to the day, as this helps us to support them at school.

Children can experience anxiety which can upset them and affect their behaviour. This is not uncommon and at times our tamariki can get really upset and distressed. This can be shown in many ways. Some children withdraw and become quiet, not speaking, and sharing what is happening to them. Others may want to run away and there are times when getting distressed becomes physical. They may throw things around or try to hurt themselves or others.

Our goal is to support all our tamariki, keep them safe and make sure that they do not hurt themselves, they do not hurt others and they do not damage property.

Helping and supporting your tamariki is very important to us and we want to work in partnership with you to find the best solutions, so your child feels good about coming to school and knows that they have caring adults here to help them.

We will be holding a Māori Whānau Hui and a Pasifika Family Fono this term to Kōrero and Talanoa about how we can work in partnership to support our ākonga to achieve success. See the notices later in this newsletter.

Attendance, Engagement & Achievement

As a school we continue to focus on ensuring our ākonga are at school and actively engaged in learning. I have received our first Ministry of education Everyday Matters for 2024. This is a summary of the attendance of our ākonga for Term 1 2024.

Introduction

Welcome to Every Day Matters. This is a termly report that highlights attendance patterns in your school and provides actionable insights to improve student attendance.

Four **Student Attendance Categories** have been developed to help schools understand how frequently each student attends. These categories give you a way to monitor the progress you are making in supporting students to attend regularly.

	Student Categories	Student with	Equivalent to
	Regular attendance	over 90% attendance	missing fewer than 5 days across a term
	Irregular absence	more than 80% and up to 90% attendance	absent for between 5 and 9 days across a term
	Moderate absence	more than 70% and up to 80% attendance	absent for between 10 and 14.5 days across a term
	Chronic absence	70% attendance or less	absent for 15 days or more across a school term

How many students regularly attended school this term?

 Regular Attendance

61%

Compared to 54% in Term 1, 2023

 Irregular Absence **18%**

Compared to 22% in Term 1, 2023

 Moderate Absence **13%**

Compared to 14% in Term 1, 2023

 Chronic Absence **9%**

Compared to 10% in Term 1, 2023

How many students were on time to class? 59% of students were on time to class.

During Term 3 and Term 4 2023 we had 23 students with Chronic Absence, our data for Term 1 2024 shows we have been able to reduce this number to 11. Achieving this drop in the number of students who have chronic absence has been achieved through a concerted effort from both our Parent, Whānau, Aiga and our school community. This said, we still have work to do to make sure that we can reduce this number to zero and ensure that we have all our ākonga attending school regularly!

Key messages

1. Regular attendance at school helps build and maintain a child's learning and positive daily habits and routines, as well as promoting their wellbeing by connecting them to their peers and learning new things.
2. We want our ākonga to thrive and be resilient and active members within their whānau and community.
3. Attendance matters, and we can all work together to increase school attendance.

A connected school community that does everything to make sure students are attending, participating, and progressing in their education can play a pivotal role in raising attendance.

Taitā Central School has many ways for parents, Whānau and Aiga to contact us to let us know if your child is not going to be at school – you can text into our school mobile, you can email a message to Erin, you can phone school and speak to Erin or leave a message on our absence line.

The new Taitā central School **Skool Loop app** has a place where you can notify us of your child's absence, and this is data free – so it does not cost you anything!

I will continue to engage with the parents, whānau and Aiga of the 11 ākonga with Chronic attendance. As a school we will use all the resources we have access to, including engaging with parents, Whānau and Aiga either face to face or via phone calls or emails so we can korero about additional support to get the ākonga/students back to school. **Please be kind to Erin, as she is only the messenger when following up why your tamariki are not at school.**

At times we may also make the decision to refer ākonga/students and their Whānau to Dan Harper from Awhi Services to help us overcome obstacles and ensure that we can get the ākonga/students back to school regularly. Working with Awhi Services is a way for us to explore how we can work together to overcome obstacles and find solutions that support our families, whānau and Aiga. We all want the same outcome – for all our tamariki to attend school everyday.



Pasifika Early Literacy Project (PELP) – Family Fono

The Pasifika Early Literacy (PELP) facilitators who have been working with Tanya Powell, Paige Kelly and Whaea Shell led this family fono to talanoa about the value of maintaining your Heritage language and using Pasifika dual language books to support your child's learning.

This fono was an opportunity for Tanya Powell, Whaea Shell and 5 of our Pasifika Aiga to hear about the project and to talanoa in their heritage languages.

The resources used during this fono will be shared with us so we can hold our own fono and share their important information with more of our Pasifika Aiga.

Pasifika Family Fono – Thursday 13th June 3:00pm - 4:00pm Taitā Central School staffroom.



Taitā Central School Pasifika Fono
Thursday 13th June

Tēna koutou, ni sa bula vinaka, kia orana,
fakaalofa lahi atu, noa'ia, mālō e lelei, mālō nī,
kam na mauri, talofa lava, and warm Pacific
greetings...

Whaea Shell would like to invite you to join her for a shared kai and talanoa about the value of maintaining your language and using Pasifika dual language books to support your child's learning and share your hopes, dreams and aspirations for them while they are at Taitā Central School.

**Taitā Central School Staff Room
Thursday 13th June 3:00pm - 4:00pm
33A Churton Crescent, Taitā Lower Hutt 5011**



Māori Whānau Hui – Wednesday 12th June 9:00am – 10:00am Taitā Central School staffroom



Taitā Central School Whānau Hui
Wednesday 12th June

Kia Ora Katoa, Tēna koutou e te whānau

Whaea Shell would like to invite you to join her for a shared kai and talanoa about the value of maintaining your language and using Pasifika dual language books to support your child's learning and share your hopes, dreams and aspirations for them while they are at Taitā Central School.

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Taitā Central School - Pathway to Leadership/Ara ki te Hautūtanga

O le ala i le pule o le tautua - The pathway to leadership is through service.

This term we have introduced our Taitā Central School Pathway to Leadership programme, this programme is a way for us to support our ākonga/students to manage themselves and take responsibility for their learning and behaviour. It is also be a pathway to Leadership and supports them to be self-directed learners.

The Pathway to Learning could be visually displayed as Te Awakairangi (Hutt River) from Taitā Rock to Te Whanganui a Tara (Wellington Harbour) and Te Moana-nui-a-kiwa (Pacific Ocean)

There are 5 Levels

- **Level 1 - Remutaka**
- **Level 2 - Akatarawa**
- **Level 3 - Taitā Rock**
- **Level 4 - Whanganui-a-tara**
- **Level 5 - Te Moana-nui-a-kiwa (Pacific Ocean - The Great Connector)**

Every day is a new day, so no matter what has happened the previous day, every ākonga starts at Level 3 **Taitā Rock**

Depending on each ākonga's attitude to their learning, how they apply themselves and take responsibility for their own learning as well as showing leadership and supporting other ākonga with their learning. At the end of each day the ākonga are asked to reflect on their leadership and their learning and to make a decision about what Pathway to Leadership Level they are each day. If they make poor choices in their learning and behaviour they can slip back to Level 1 or 2 or if they show good choices in their learning and behaviour they can move forward to Level 4 or 5.

Lucky Book Club – Issue 4

Last day for orders Thursday 13 June.

PATHWAY to LEADERSHIP Awards

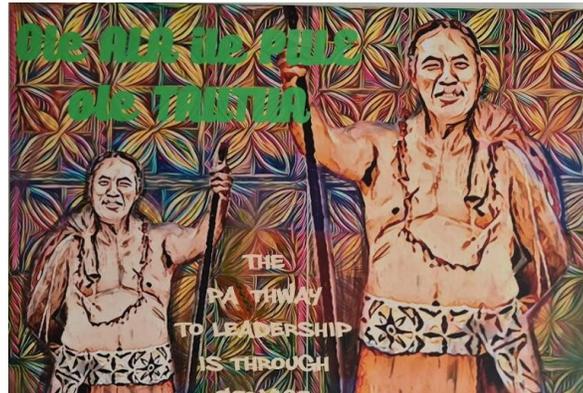
Remutaka (First) = 1st weekly score of 20 or more.

Akatarawa (Bronze) = 10 weekly scores of 20 or more.

Taitā Rock (Silver) = 20 weekly scores of 20 or more.

Whanganui-a-tara (Gold) = 30 weekly scores of 20 or more.

Te Moana-nui-a-kiwa (Platinum) = 40 weekly score of 20 or more.



Ako 1 Pathway to Leadership



- Level 1 - Remutaka
 - Level 2 - Akatarawa
 - Level 3 Taitā Rock
 - Level 4 Te Whanganui -a-tara
 - Level 5 Te Moana-nui-a-kiwa (Pacific Ocean - The Great Connector)

SCHOOL NEWS

New Enrolments – A warm welcome to our Taita Central School community: Ace and Mirai to Ako 4.

	P	Perseverance / <i>Whakapau Kaha / Onosa'i</i> - give it a go and keep trying, even when it gets hard.
	O	Outstanding / <i>Kei runga noa atu! / Matua silisili ona lelei</i> - always being the best that you can be.
	W	Whakawhanaungatanga / <i>Te toa takitini / So'otaga</i> - we come together as one.
	E	Empathy / <i>Aroha - Ngākau aroha / Lagona Alofa</i> - trying to understand how others feel.
	R	Respect / <i>Kiritau - Whakamana -Whakaute / Fa'aaloalo</i> - treating others how you would like to be treated.

POWER Values - Our value focus for Week 1 & 2 across the school was Perseverance / Whakapau Kaha / Onosa'i. Week 3 and 4 across the school was Outstanding / Kei runga noa atu! / Matua Silisili ona lelei. The New Zealand Falcon (Karearea) is our mascot for our values.

Assembly – Week 2 & 3

Friday Assembly. Thank you to our hosts Suntroyden and Aiden and visuals Miss Kelly and Miss Powell.

Congratulations to our Ako Award Winners:

Ako 1: Legacy & Lily
Ako 3: Cren & Jacob
Ako 4: Panapa & Zion
Ako 7: Emma & Skyy
Ako 8: Amira & Layan
Ako 9: Glynis & Janelisa
Ngā Hau e Whā: Atarangi

Congratulations to our Principal Award Winners: week 2

Ako 4: Suntroyden for having a great week in Ako 4 and persevering with your mahi. Ka pai!
Ako 8: Fa'amago for showing your POWER values all the time and being a great leader in our school.

Congratulations to our Principal Award Winners: week 3

Ako 1: Vaiana for being an outstanding leader in our class. You have been very caring towards everyone and supporting others when they are stuck!
Ako 3: Naayagi for working hard at all your tasks. You ask good questions when you're not sure. You persevere to meet your learning goals. It is great to see you striving for outstanding work.
Ako 7: Kent for showing confidence in his learning. You are showing power values inside and outside the class. You like to help year 4's and this shows his confidence. Keep it up!
Ako 9: Bella You have been working with more independence and more confidence. You are willing to take risks in your learning and this is showing in the high level of work you are producing. Keep being you, because you are incredible!

Congratulations to our POWER in the Playground Award Winners:

Esha (A7), Toby (A9), Jacob (A3), Ryan (A8), Sujith (A1), Jericho (A3), Eva (A1), Naayagi (A3), Glynis (A9), Khalisha (A9)

Congratulations to our Special Prize Winner: Victoria

Pathway to Leadership – Remutaka First Award

Ako 3: Jacob, Jericho, Jack, Nyla, Molly, Joshua, Samuel, Naayagi
Ako 4: Chaze, Caleb, Amara, Suntroyden, Panapa, Praise, Tarusila, Faith
Ako 7: Aaru, Kanishk, Avin, Navilan, Faaeteete, Maddie, Jared, Kent, Emma
Ako 8: Layan, Isaac, Fa'amago, Anaiya-Rose, Londoni, Indiana, Acaexia, Atarangi
Ako 9: Emily, Glynis, Janelisa, Toby, Kaden, Izzy, Noah, Victoria, Khalisha, Elisefou, PJ

Assembly – Week 4

Thank you to Ako 8 and our hosts Layan and Indy and visuals Ahnaira-Ann and Ruby-Lee.

Congratulations to our Ako Award Winners:

Ako 1: Amara & Lorenzo
Ako 3: Neerav & Joshua
Ako 4: Kopo, Praise & Mirai
Ako 7: Navilan & Faaeteete
Ako 8: Fa'amago & Acaexia
Ako Iwa: Emperor & Izzy
Ngā Hau e Whā: Nivayah (A7) & Izzy (A9)

Congratulations to our Principal Award Winners:

Ako 4: Panapa for always showing respect to everyone in the class and trying so hard every day with your school work.
Ako 8: Tuiariki for showing perseverance and completing your published work.

Congratulations to our POWER in the Playground Winners:

Emine (A3) Mason (A3) Elisefou (A9) Ngawairangi (A9) Esha (A7) Panapa (A4) Kristina (A9) Shalom (A1) Bella (A9) Nyla (A3) Londoni (A8) Naayagi (A3)

Congratulations to our Special Prize Winner: Londoni (A8)

Pathway to Leadership Awards – Remutaka - First Award:

Ako 1: Legacy, Vaiana, Jeconiah, Jahmima & Tarusila

Ako 8: Mere, Xavier, Eliana, Cherie, Tu'u & Amira

Ako 9: Bella

Special POWER Award: Ahnaira-Ann (A8)

Spot Prize Winners: Carlos (A3), Cherie (A8), Victoria (A9)



Road safety Week

Last week was Road Safety Week and Kowhai Block went out with a group of our senior Road patrollers to practice crossing the road safely.



Junior Tough Guy and Gal Challenge

On Tuesday 21st May a group of 15 Year 5 & 6 students participated in the Junior Tough Guy and Gal Challenge held at Camp Wainui in Wainuiomata. This challenge is an off-road running challenge through native bush, mud and water. Our tamariki participated in this event with approximately 800 children from schools across the Wellington region. Congratulations to all our tamariki for showing their power values and Persevering through the mud, COLD water and very wet conditions to complete this challenge. Special mention to Irene and Finn who both won spot prizes on the day.

Thank you to Matua Dylan and Erin who lead this event and our Parent Volunteers, Megan, Grace and Sateesh.



Samoa Language Week Celebration Day – Aso Tofi 30 Mē / Thursday 30th May

Today we held our Samoa Language Week celebration Day at school. Our tamariki worked with their buddy class to complete a variety of different activities related to Samoa.

This afternoon we had our sharing assembly where we sang the Samoan National Anthem, one of our ākongā/students and her cousins performed a Siva Samoa and the classes shared some of the things they have made.





Te Reo Māori Phrase of the Week.

Whaea Michelle has been supporting our teachers and ākonga to increase the use of Te Reo Māori within our classrooms and school. We now have a Te Reo Māori phrase of the week which we are all learning and trying to make sure we use. You may hear your tamariki using this phrases at home.

Week 5 - "Haere mai ki te whāriki" (Come to the mat)

Week 4 - "Titiro mai" (Look this way) and **"Whakarongo mai"** (listen this way)

To keep up to date with our learning and news, please join our new Taitā Central School facebook page at <https://www.facebook.com/profile.php?id=61558675191792>

Whakatauki



Tofā Soifua

Whaea Shell / Michelle Picard and Taitā Central School Staff

Tel: 5677214

***Taitā Central School – Te Kura O Nga Hau E Wha
Ako tahi Tātou, Tipu tahi Tātou – Together we Learn, Together we Grow***