



Talofa lava, Kia Orana, Bula Vinaka, Malo e lelei, Talofa ni, Malo ni, Fakatalofa atu, Namaste, Mingalaba, Kumusta ko, Ni hao, Jom reep soou, Nabat, Mufi bwanji, Hello, Greetings

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Taita Central School – Te Kura O Nga Hau E Wha

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7 September 2023

Number 14

Term 3: Week 8

7 Mahurū 2023

Tekau ma wha

Wāhanga 3: Wiki 8

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Kia ora, Talofa Lava, Kia Orana, Bula Vinaka, Malo e lelei, Malo ni, Fakatalofa atu, Namaste, Mingalaba, Kumusta, Marhaba, Sawatdee, Xin chào, Choum, Reap, Sour, Hello, Greetings!

**Coming Events:**

Mon 11 Sept - Māori Language Week  
Thur 14 Sept – Te Wā Tuku Reo Māori  
Mon 18 Sept - Tuvalu Language Week  
Thur 21 Sept - Creation Story Production @ Avalon Int  
Fri 22 Sept - End of Term 3  
Mon 9 Oct Term 4 Starts

**To Action:**

**Absence TXT Line: 022 351 2655** - Text child's first & last name, area, absence reason, sender's name.

**Mālō e lelei, Mālō e lava mai.**

**Tongan Language Week – 3<sup>rd</sup> – 9<sup>th</sup> September**

Celebrating Language weeks is an opportunity to support the Cultural Principles of cultural diversity and inclusion and provides an opportunity to explore the values of diversity, community and respect. By learning a new language students can achieve learning outcomes described in the learning languages area and make use of key competencies, especially using language, symbols and texts, and relating to others.

At the 2018 New Zealand census, 82 389 people identified as being part of the Tongan ethnic group, an increase of 22 056 people from the 2013 census.

Currently, there are more Tongan people born in New Zealand than there are in Tonga, giving lea faka-Tonga (the Tonga language) and anga faka-Tonga (Tonga culture) a special place here in Aotearoa.

Tonga Language Week / Uike Kātoanga'i 'o e lea faka-Tonga gives students of all ethnicities the chance to learn some basic lea faka-Tonga, and gives students who speak lea faka-Tonga the chance to be experts in the classroom.



## Te Wiki o Te Reo Māori – 10<sup>th</sup> 16<sup>th</sup> September

Next week is Te Wiki o te Reo Māori and we will be marking the moment on Thursday 14<sup>th</sup> September / Rāpare 14 Mahurū at 12pm with a gathering in our quad (if fine) or in the Whareroa (if wet) to acknowledge the Māori Language Moment.

*This marks the very moment the Māori Language Petition was presented to Parliament in 1972, on the first Māori Language Day. Three years later, it became what we now know as Te Wiki o te Reo Māori. It's also nearly 36 years since te reo Māori was made an official language of Aotearoa which saw the establishment of Te Taura Whiri i te Reo Māori.*



We will begin with Karakia, Mihi/greeting, and Whai Korero/speech, sing some waiata and then our ākonga can select from a variety of Kemu/games and activities.

Whānau are welcome to come along and join us for this celebration.

## SCHOOL NEWS

Introducing our newest staff member

### Matua Dylan Turnbull - *Tumuaki Tuarua/Deputy Principal* & *Ako Iwa(9) - Year 4/5/6 Kaiako/Teacher*



**My role(s) at TCS are ...** Deputy Principal and I teach Year 4, 5 & 6 in Ako 9 and I run the sports in the school.

**My favourite POWER value is...** Whanaungatanga  
Because without the help and time of others nobody can achieve, together we can always achieve more.

**Some things I love to do in my spare time** playing rugby and touch. Going to the beach and spending time with my friends and whānau. Listening to music, going to concerts or shows, looking after my many plants, exercising and reading.

**I am good at** making puns, dad jokes and making people smile.

## Breakfast Club

Nada and a small group of amazing senior Breakfast Club helpers run our school Breakfast club **every day from 8:15am – 8.45 am from our Whānau Room – everyone is welcome.**

## Parent / Teacher interviews

Our staff would like to thank our parents, whānau and aiga for the very good turnout 84% across our 6 classes on our interview night. We still need to set a new date for parents, whānau, aiga from Ako 8, a new date will be arranged and communicated to parents, whānau & aiga.

This was the first time we had used our new Report template and our teachers felt that some really good questions were asked and answered regarding the new report format. We believe that the Term 2 whanau evening when we shared information around reporting, structured literacy and the new curriculum helped to support our parents asking these questions.

**New Enrolments** – A warm welcome to our Taita Central School community: Suntroyden Ako 4, Eduard Ako 2 and Shravya Ako 9.



<b>P</b>	Perseverance, <i>Whaia I te iti Kahurangi ki te tūohu koe Me he maunga teitei, Onosa'i</i> - give it a go and keep trying, even when it gets hard.
<b>O</b>	Outstanding Excellence, <i>Kairangi Kairangi, Tulaga Silisili</i> - always being the best that you can be.
<b>W</b>	Whanaungatanga, <i>Relationships, So'otaga</i> - we come together as one.
<b>E</b>	Empathy, <i>Ngakau aroha, Lagona Alofa</i> - trying to understand how others feel.
<b>R</b>	Respect, <i>Manaakitanga, Faaloalo</i> - treating others how you would like to be treated.

**POWER Values** - Our value focus for Weeks 7 & 8 across the school is **Empathy – trying to understand how others feel.** **Power** the New Zealand Falcon (Karearea) is our mascot for our values.

We did not hold an Assembly in Week 6 as Whaea Shell was away, so we combined our Week 6 and Week 7 awards.

Thank you to Ako 8 and our hosts Ailava and Western and visuals Harmony and Finn C.

### **Congratulations to our Ako Award Winners:**

Ako 1 - Finn D & Lynley

Ako 2 - Eduard, Kristina, PJ & Nesta

Ako 3 - Nyla & Warren

Ako 4 - Jeconiah & Suntroyden

Ako 7 - Ceideys & Sitina

Ako 8 - Amira & Ailava

Ako 9 - Izzy, Jahriyah, Sera P & Shravya

### **Congratulations to our Principal Award Winners:**

#### **Week 6**

Ako 2 – Nesta for having a great week and stepping up and making great choices

Ako 4 – Iriana for doing great work this week. You have been a great listener and very helpful in Ako 1!

Ako 8 – Jonathan for consistency living the POWER values and showing kindness and empathy to all.

#### **Staff Special Nomination:**

Isaac (A9) for showing perseverance and determination to achieve gold medals in Steps web! Awesome work!!

Erin (Office) for being the incredible smiling face that greets everyone. For all of the incredible work you do in our tari (office) to āwhi (help) all of the kaiako, tamariki and whānau in our kura. You are helping everyone in so many ways. Ka mau te wehi, e hoa!

#### **Week 7**

Ako 1 – Kyle for working really hard and having a positive attitude to your learning.

Ako 3 – Jahziah, you are a hard worker. I really love to see you doing all your mahi. You are a star!

Ako 7 - Ruby-Lee for using her power values in the class and doing the best in the work assigned.

Ako 9 – Khalisha for having a can do attitude and persevering with your mahi (work) to show how you solved the maths problems.

Staff Special Nomination - Amira (A8) for being an amazing leader and role model and supporting other students.

### **Congratulations to our POWER in the playground winners:**

Finn D (A1) Shalom (A3) PJ (A2) Kristina (A2) Carmelita (A2) Emine (A1) Elisefou (A2) Sitina (A7) Nesta (A2)

### **Congratulations to our Special Prize Winner: Ryan (A8)**

# Mana Moments

## Massey University Children's University - Education Explorer Award

It was such a delight to spend time with you Nada and your tamariki on Thursday 31<sup>st</sup> August. Such enthusiasm for Children's University and such great learners they were. We had such a great visit with you all.

You have done an awesome job of setting them up to succeed with your tracking of hours worked and possible activities to choose from - we were really stoked to see that and how engaged they were.

**BETTINA ANDERSON**

**Programme Coordinator, Children's University**

Congratulations to these 4 ākonga/students that have challenged themselves by participating in out-of-school sports and also trying new activities through the Children's University Portal - Amira, Irene, Londoni and Sharni.



## The Arts / Ngā Toi

During Term 3 Kowhai Block have been focusing their learning around The Arts. Each Wednesday morning they have been working with Helen who has been visiting on a Wednesday morning to teach music to all the junior classes.



On Wednesday afternoons Kowhai Block have been working with the Dowse Education team who have been coming to our school to teach our ākonga some new and exciting art techniques. They have been working with clay to create clay tile creations, makes masks and 3D cardboard Hats.





### Board News

At our Board meeting on Monday the board were following up their Te Tiriti O Waitangi session 1 training by discussing how discussing what opportunities there are for strengthening Tikanga Māori, te ao Māori, mātauranga Māori, and te Reo Māori within our school/kura. We are very fortunate that our board funds Whaea Michelle who works in every akomanga/classroom each Tuesday to teach Te Reo Māori me Tikanga Māori to our ākonga/students as well as our teacher.

The Board would like to acknowledge the amazing work of our staff during Term 3. We have had a number of teachers, support staff and relievers away sick during the term and our staff has stepped up and taken on roles which have enabled us to continue to provide a safe school environment where our classroom programmes have continued without disruption.

Our Board would also like to remind our parents, whānau and aiga that they are welcome to come into school now that all Covid-19 restrictions have been lifted. Our ākonga and Kaiako/teachers love to have you come and visit our classrooms, see your children's work and say hi to the classroom teacher either before or after school.



## Health & Wellbeing / Hauora

Today our Year 5 & 6 students received education about the dangers of vaping as part of our Health and Physical Education programme. Our reason for engaging Chelus Knowles, Smoking Cessation Practitioner, Kokiri Marae, is because we have seen an increase in the number of vapes coming to school or being found in the school playground since Term 3 2022. Our approach to dealing with this is to educate our ākonga and community, rather than take a punitive approach which would punish our students.

From our 2022 Term 3 Week 7 Newsletter - *The other items that are turning up at school are Vapes, we ask our parents, caregivers, whānau to please support us to keep vapes out of our students' hands and out of our school.* Here is the link to our Smokefree and Vapefree School Policy

<https://taitacentral.schooldocs.co.nz/index.htm?toc.htm?7011.htm?id=fdae47d6-6aea-4ca0-9705-fae085305402>

### What is health and physical education about?

In health and physical education, the focus is on the well-being of the students themselves, of other people, and of society through learning in health-related and movement contexts.

**There are four underlying and interdependent concepts are at the heart of this learning area:**

- **Hauora<sup>1</sup>** – a Māori philosophy of well-being that includes the dimensions taha wairua, taha hinengaro, taha tinana, and taha whānau, each one influencing and supporting the others.
- **Attitudes and values** – a positive, responsible attitude on the part of students to their own well-being; respect, care, and concern for other people and the environment; and a sense of social justice.
- The **socio-ecological perspective** – a way of viewing and understanding the interrelationships that exist between the individual, others, and society.
- **Health promotion** – a process that helps to develop and maintain supportive physical and emotional environments and that involves students in personal and collective action.

### Health and Physical Education Curriculum Level 3 - Personal health and physical development – A Students will:

A1 - Identify factors that affect personal, physical, social, and emotional growth and develop skills to manage changes.

A3 - Identify risks and their causes and describe safe practices to manage these.

From 11 November 2020, the Smokefree Environments and Regulated Products (Vaping) Amendment Act 2020 (the Amendment Act) extends the prohibition on smoking in schools, kura kaupapa, kōhanga reo and early childhood education facilities and care centres to include vaping.

This means all schools, kura kaupapa, kōhanga reo and early childhood education facilities and care centres are smokefree and vapefree, inside and out, at all times.

The aim of the education provisions in the Act is to:

- prevent the exposure of children and young people to second-hand smoke
- prevent children and young people being influenced by seeing others smoke or vape
- prevent students from taking up smoking and vaping; and
- send a positive message about a smokefree/auahi kore and vapefree/hākohu kore lifestyle as the norm and as the right of all young people.

### WHAT YOU NEED TO REMEMBER :

- It is Illegal to Vape on Kura grounds.
- Illegal to buy a vape if you are not 18+
- Illegal to buy a vape device for someone else that is not 18+
- It is illegal to vape on public transport because they are also smoke free areas by law.



## Community News

“Capital Basketball are holding three basketball camps over the Term 3 holidays at Walter Nash Stadium for all keen basketballers; for more information check out <https://www.capitalbasketball.org/kiwi-hoops-sign-up> or visit their instagram @capitalbasketball”

We have three camps available:

All Star Camp: Years 6-8, 25 and 26 Sept, 9am-3pm \$100

Bounce Camp: Years 1-3, 27 Sept, 9:30am-12:30pm \$25

Swish Camp: Years 3-6, 2 and 3 Oct, 9am-3pm \$100

There is also opportunity for those students who would love to come to one of our camps - but has financial difficulties to apply for assistance via the JT Trust. It is a simple process and anyone can apply on behalf of the student (doesn't have to be a family member).

The application form can be found here: <https://www.capitalbasketball.org/jt-trust>

Sincerely on behalf of Capital Zone Basketball trust,

Noah Lindstrom

**Community Development Officer**

**Capital Zone Basketball Trust**

To keep up to date with our learning and news, join our facebook page at [www.facebook@taitacentral.com](http://www.facebook@taitacentral.com)

**Whakatauki**

*Ki te kotahi te kākaho, ka whati; ki te kāpuia, e kore e whati.*

When we stand alone we are vulnerable, but together we are unbreakable.

Ngā mihi maioha / warm greetings

Whaea Shell / Michelle Picard and Taita Central School Staff

**Tel: 5677214**

***Taitā Central School – Te Kura O Nga Hau E Wha***

***Ako tahi Tātou, Tipu tahi Tātou – Together we Learn, Together we Grow***